

Book: Video Project

Thank you for doing the long packet for this book! I hope it helped you understand the book a little better. Instead of having you study for a “test” to see your comprehension of the book, we will be acting out the chapters from the book. That being said we will have until March 2nd to prepare for the skits!

You will be placed in six (6) groups. I have made the groups so please look on this page to see who your fellow actors/actresses will be. Also, if needed please share contact information with your peers. Each group will perform one of the following sections.

Chapter(s)

1&2- Preston, Ashley, Collin, Bryant

3&4- Margaret, Ellie, Isaiah, Kameron

5&6- Hailey, Katie, Tyler, Bryson

7&8- Bri, Anna, Brandon

9- Sam, Derek, Gil

10&11- Andrea, Brooklynn, Kobe

Task:

You will be writing the dialogue out before performing it to the class.. We will be performing the skits starting March 3 and going till March 5. All groups will be expected to be ready to perform on March 3rd.

Individual work:

Each student needs to write at least 6 quality sentences using the correct grammar. (“oh no” is not a quality sentence). I will help you edit the dialogue (not for a grade) before so don't worry about making mistakes! Actually, if I don't see mistakes I will assume that you didn't write it and just google translated the text. You will be asked to write another 6 sentences. Each student will say their sentences aloud to the class (extra points if memorized). You can double up on the characters if the chapter you are doing only has Jason and Halley's part or you can choose to add a narrator, etc. You can use the book and your packet to reference but you cannot use the sentences from the book since that is plagiarizing and not your independent work.

Time to work:

We will have time during four days to work on this in class: Feb 23th, 24th, 25th, and 26th. We will have a total an hour and twenty minutes of class time (20 min each day) to work on this and any additional time needed will need to be organized with your partners outside of class.

Performing the skit:

Please bring in props to allow the audience to have some visuals. If you decide to record a video that is ok and we will watch your video in class during your group's time slot.

Teamwork:

Since everyone has an equal amount of work to write and will be expected to speak at least 6 **complete** sentences, the work will be evenly divided between the students in each group. Please carry your weight in the group and help make your group's video a success!

Grading:

The grading will be based on your written work (6 complete sentences, relevant to the book, correct grammar) and also the overall performance in the skit. Do not focus on the grades for this assignment as the grades are very flexible and more on a “complete/not complete” & effort scale. Do the written section well and perform your six lines somewhat OK and you will be fine.