

NORTHVIEW HIGH SCHOOL SYLLABUS

Spanish 2 (2015-26)

Year long Course

CONTACT INFORMATION.....	1
RESOURCES	1
REQUIREMENTS:.....	2
GRADING POLICY:.....	2
ASSESSMENTS:.....	2
SCHEDULE:.....	2
ADDITIONAL HELP:.....	3

CONTACT INFORMATION

Carl Marsh

cmarsh@nvps.net

616-363-4857 x. 28368

northviewhsspanish.weebly.com

Conference Hours: TBA

Room # 2100

Robin Parédez

616-363-4857 x. 28369

rparedez@nvps.net

northviewhsspanish.weebly.com

Conference Hours: TBA

Room # 2101

RESOURCES

Buen viaje level 1 and 2 textbooks

<http://www.glencoe.com/sec/worldlanguages/spanish/ose/index.html>

TPRS text (TPRS = total proficiency through story telling)

TPRS readers

Internet resources

Eres tu María video

COURSE OVERVIEW

In this course, students will build on the basic foundation from Spanish 1. They will learn new grammar structures and vocabulary. In Spanish 2, students will continue their journey to communicate and develop their skill sets in Spanish by:

1. learning new thematic vocabulary
2. practicing structure and vocabulary through speech
3. listening carefully for information in an oral format
4. communicating thoughts and ideas in written form (ie: mainly through dialogues)
5. reading books in Spanish for information/enjoyment and discussion
6. an introduction of new grammar patterns in Spanish to communicate in the past, the present and the future.
7. being introduced to Hispanic cultures and communities.

REQUIREMENTS:

Willingness and desire to learn a new language.
Successful completion of Spanish 1, or instructor approval.

GRADING POLICY:

The grading scale used is the school wide scale found in the student handbook.

The semester final grade is calculated with the following weights:

Semester Work: 80%
Final Exam 20%

The semester work is comprised of Summative assessments and completion of practice activities. These also will be weighted as follows:

Summative assessments: 90%
Practice activities 10%

ASSESSMENTS:

Formative Assessments will be used throughout the course. Formative Assessments will provide FEEDBACK to the student, but will NOT be placed in the grade book.

Summative Assessments will include a variety of skills and will include the following:

Reading proficiency (ability to gather information from a text)
Writing proficiency (ability to communicate effectively on a topic)
Listening comprehension (ability to decode main ideas from an audio source)
Speaking proficiency (ability to communicate orally on a topic)
Vocabulary (knowledge of thematic terms)
Grammar (ability to form structures appropriately in Spanish)
Culture (knowledge of and exposure to Hispanic customs/traditions)

SCHEDULE:

Vocabulary Units

Chapter 8 (health) (about 3 weeks)
Chapter 9 (summer winter review) (about 3 weeks)
Chapter 10 (cultural fun) (about 3 weeks)
Chapter 11 (planes) (about 3 weeks)
Chapter 12 (Routines) (about 3 weeks)
Chapter 13 (Train) (about 3 weeks)
Chapter 14 (Restaurants) (about 3 weeks)
Chapter 3 (book 2) (Telecommunications) (about 3 weeks)
TPRS chapter 1 a,b,c,d (about 3 weeks)

Grammar Units

Verb Tenses

Review of present tense and regular preterit tenses (introduced at end of Sp. 1) 3 weeks
Introduction of

irregular preterit verbs (4 weeks)
Car-Gar-Zar and other sound preserving verbs
I to Y verbs
Totally Irregulars
Verbs like Gustar
imperfect tense (1 week)
choosing between preterit and imperfect (8 class periods)
future (regular and irregular) (8 class periods)
conditional (in conjunction with future) (5 class periods)
Present Progressive (4 class periods)
Brief introduction to Present Perfect
Direct Objects and Indirect Objects (3 weeks)

Songs:

Directional Vocabulary (Hillbillies) (4 class periods)
Color Esperanza (assessed) (5 class periods)
Eres Tú (assessed) (4 class periods)
Con limón y Sal (5 class periods)
No importa la distancia (Ricky Martin) (3 class period)
Te quiero Tanto (assessed) (4 class periods)
Cielito Lindo (3 class periods)

Readers:

Patricia va a California (12 chapters) 16 days (valuing other cultures/being left out)
Esperanza(Crossing the border-Immigration) 10 chapters. 14 days
Los Baker van a Perú (10 chapters) 14 days (Peruvian culture)
Piratas 11 chapters- 14 days

Videos:

Eres tú María 6 episodes (3 weeks)

ADDITIONAL HELP:

Students wanting any additional help can come most days before or after school. No appt. is necessary but it is certainly helpful to communicate before coming.