

# NORTHVIEW HIGH SCHOOL SYLLABUS

## Spanish 3 (2017-18)

Year long Course

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### CONTACT INFORMATION

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Conference Hours: 8:45 a.m. to 9:50 a.m. and after school

Room # 2101

### TEXTBOOK/RESOURCES

Buen Viaje (Level 2)

TPRS (Total proficiency through reading and storytelling) readers

Internet Resources

### COURSE OVERVIEW

The purpose of this course is to finish learning the basic building blocks of grammar while continuing to add vocabulary and rigor in using the target language for communication. In Spanish 3 students will.

1. add 7-8 units of vocabulary
2. respond to prompts orally and use acquired vocabulary in speech dialogues
3. listen for information in an oral format
4. communicate thoughts and ideas in written form (ie: emails/summaries/opinions)
5. read texts for information/enjoyment
6. solidify the basic tenses while adding on some more advanced tenses and grammar structures to their use and knowledge.

Developing mastery in another language is wonderful, but doing so without learning about the culture and traditions of those who speak the language is a shame. It robs a student of understanding the rich heritage behind the language, and can also potentially place students in awkward situations. Therefore, in addition to developing the above communication skills, the second objective of this course will be to introduce students to cultural aspects of Spanish speaking countries.

## **REQUIREMENTS:**

Willingness and desire to learn a new language.

Successful completion of Spanish 1, Spanish 2 or instructor approval.

## **GRADING POLICY:**

The grading scale used is the school wide scale found in the student handbook.

The semester final grade is calculated with the following weights:

Semester Work: 80%

Final Exam 20%

The semester work is comprised of Summative assessments and completion of practice activities. These also will be weighted as follows:

Summative assessments: 90%

Practice activities 10%

## **ASSESSMENTS:**

Formative Assessments will be used throughout the course. Formative Assessments will provide FEEDBACK to the student, but will NOT be placed in the grade book.

Summative Assessments will include a variety of skills and will include the following:

Reading proficiency (ability to gather information from a text)

Writing proficiency (ability to communicate effectively on a topic)

Listening comprehension (ability to decode main ideas from an audio source)

Speaking proficiency (ability to communicate orally on a topic)

Vocabulary (knowledge of thematic terms)

Grammar (ability to form structures appropriately in Spanish)

Culture (knowledge of and exposure to Hispanic customs/traditions)

## **SCHEDULE:**

The following are Units that are covered throughout the year. The lengths listed are approximate timelines. In addition, multiple concepts are covered simultaneously as they enhance each other.

### Vocabulary Units

Buen Viaje (book 2): Chapter 4 (Stores, clothing, shopping) (3 weeks)

Chapter 5 (Hobbies, leisure time) (3 weeks)

Chapter 6 (Hotel) (3 weeks)

Chapter 7 (Flight) (3 weeks)

Chapter 8 (Health and Sickness/body parts) (3 weeks)

Chapter 9 (City and Country side) (3 weeks)

Chapter 10 (Food) (3 weeks)

Chapter 11 (Car and Directions) (3 weeks)

Chapter 12 (Public Services) (2 weeks)

Directional Vocabulary Song (4 days)

### Grammar Units

Review of Present Tense (5 days)

Review of Preterit Tense (8 days)

Review of Imperfect Tense (3 days)

Review of Choosing Between Preterit and Imperfect (5 days)

Review of Future and Conditional Tense (4 days)

Commands (Positive and Negative) (8 days)

Present Perfect Tense (with irregular participles) (8 days)

Past Perfect Tense (4 days)

Choosing b/w Ser and Estar (5 days)

Accents (6 days)

### Reading

La Maldición de la Cabeza Reducida (11 chapters 13 days)

Rebeldes de Tejas (14 chapters) 15 days

Los Ojos de Carmen (11 chapters 14 days)

Problemas en Paraíso (10 chapters 13 days)

El leon y el grillo (2 days)

Las orejas del conejo (3 days)

Los Novios (4 days)

### Songs

Color Esperanza (5 days)

Desierto (5 days)

Alejate de mi (5 days)

### Culture

Art Unit (6 days)

Spanish Dialects and pronunciation (4 days)

**ADDITIONAL HELP:**

Students wanting any additional help can come most days before or after school. No appt. is necessary but it is certainly helpful to communicate before coming.